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| Date of preparing:  |

Date of teaching:

**PERIOD 74: UNIT 9: CITIES OF THE WORLD**

**Lesson 6: Skills 2**

**I. Objectives:**

 By the end of this lesson, students will able to listen for specific details including facts and figures; write a holiday postcard.

**II. Language contents:**

1. Vocabulary: the lexical items related to the topic “Cities of the world”.

2. Grammar: Exclamation sentence.

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up****5’** | - Ask ss to look at the pictures in 1 and tell what they see? What do you see in picture 1?? Do you know about Nobel and the Nobel Prize?? Can you talk this in Vietnamese?- Play the recording and ask them to listen.? How Nobel Prizes are awarded every year in Stockholm? | **Warm up:** P1: Royal PalaceP2: Nobel PrizeP3: museum, café, restaurants, shops,..P4: island- Yes/ no- Yes/ no | Individual- work |
| **Listening****15’** | - Ask ss to read all the sentences in 2 and guess T or F- Ask ss to read all the sentences in 3- Explain to sts that this time they need to listen for the exact details in the recording.- Ask them to identify the kind of information they have to find out: years, amount of money, number of people, date,…- Play the recording- Ask ss to listen to the stereo again and give the answer- Check and correct. | **\* Vocabulary:**- award[ə'wɔ:d](v): thưởng, tặng (n): phần thưởng**-** prize [praiz] (n): giải, giải thưởng- Nobel peace prize (n): giải Nobel hòa bình- present ['preznt] (a): hiện diện [pri'zent](v): đặt ra- prime [praim] (n): đầu tiên (a): ưu tú, xuất sắc- minister ['ministə] (n): Bộ trưởng**2. Listen and write True or False?**1. T2. F (The oldest, not the biggest, part of Stockholm is the Old Town)3. F (Today, the Old Town is a place with cafes, restaurants, shops and museum)4. F (All Nobel prizes, exept for the Nobel Peace Prize, are awarded in Stockholm)5. F (It is presented by the Swedish ['swi:di∫] King)Vua Thụy Điển.**3. Listen again to the talk and fill in the gaps.**\* Vocabulary:- cover ['kʌvə] (v): che, phủ, bao gồm- prizewinner (n): người được giải- consist [kən'sist] (v): gồm có- diploma [di'ploumə](n): văn bằng, chứng chỉ, bằng TN- medal ['medl] (n): huân chương- crown [kraun] (n):vòng hoa, mũ niệm1. 142. 7003. 3,0004. 10 December5. 10 million | individual work Whole classPair - work |
| **Writing****23’** | - Write 5 Ws and 1H on the board- Ask sts to give examplesEx: How is the Stockholm? What is the weather like?- Ask ss to read all the words in 4 and put them in the correct order to make sentences- Ask sts to use the notethey have made in Speaking 4 to write a postcard to their family or friends:-Ask them to finish their writing.-Call some ss present their writing before the class.-Listen, correct and give marks. | **Writing** **4. Rearrange the words to make sentences.**1. Stockholm is fantastic!2. We’re in Da Lat!3. We’re having a good time here!4. I love Disneyland!5. You must come!6. I wish you were here!**5. Write a postcard. Use the notes about the city you have chosen in speaking 4, page 28** | Individual workGroup work |
| **Consolidation****Homework****2’** | * T consolidates the content of the lesson.
 | + listen for specific information of the city+ write a holiday postcard  | Whole class |
| * T guides Ss the homework.
 | * Finish your writing.
* Prepare for the next lesson: **Looking back**
 | Whole class |

Experiences:………………………………………………………………………………………………………………………………………………………………………………………………………………………